

LOKNAYAK BAPUJI ANEY MAHILA MAHAVIDYALAYA YAVATMAL NAAC ACCREDITATION AND ASSESSMENT SCORES CYCLE II: B GRADE

PERSPECTIVE PLAN 2019-23

INTRODUCTION:

The LOK NAYAK BAPUJI ANEY MAHILA MAHAVIDYALAYA is located in Yavatmal, falls in western Vidarbha region of the state of Maharashtra.

In the era of Pre independence period in 1928 with inspiration of our founder president Padma Vibhushan Loknayak Bapuji an Education Society trust came into existence. The trust started a towering yardstick educational institution under the name New English School in 1928 which then flourished and then came to be known as Loknayak Bapuji Aney Vidyalaya.

After the demise of Loknayak Bapuji Aney in 1968, his successors generously donated his residential building to the Education Society for running Women's Educational Institute. As a result, in 1971 our Institute Loknayak Bapuji Aney Mahila Mahavidyalaya came into existence, which is the first women's college in the Yavatmal district. This Institute opens the corridors of higher education for girls students from tribal, rural areas. Since its inception, the institute has attained a potential upliftment and growth in the academic and other fields. The institution at present runs 18 UG and 2 PG courses in arts and commerce faculty and Ph.D resource centre for history, sociology, home-economics and music.

The institution has been approved with 2(f), 12B by UGC and is affiliated to Sant Gadge Baba Amravati University. Recently the study centre of Yashwantrao Chavan Maharashtra Open University has been started in the institute's campus.

The education society started this college with 17 girls at the very outset. Today the number of students has increased up to 1500. Incessant efforts have been taken by the institute for women's education and empowerment. The institution inculcates promotion of knowledge and all round development of young girls students to face the challenges of the world. The college in continuing with the legacy of focusing on the all round development of the students has proposed a plan with a blend of traditional and new skills to be imparted to students which they require to compete in the changing scenario.

The proposed perspective plan we focus on rigorous quality and delivery of education. The institution focuses on important quality education and guide students to move towards the future with completely new approach. The aim of the institute is teaching -learning process in the institute should be student centric.

Objectives:

1. To provide student centric education.
2. To achieve participatory transparency in academic performance.
3. To improve the quality of academic inputs for satisfying the needs of the students.
4. To add significantly to infrastructure and to the basket of courses, the institute offers.

Process:

The college proposes to adopt following strategies to fulfil above stated objectives:

1. Increase the number of courses offered for skill development.
2. Increase in financial resource base.
3. Increase in add-on and value based courses.
4. Formalise the 'Earn while You Learn' scheme.
5. Strengthen the career counselling and competitive exam guidance cell.
6. Effective feedback mechanism from all stakeholders.
7. Improvement in outputs by enhancing academic excellence and creativity in our students and thereby contribute to the betterment of society.
8. Motivate all students with an education that is innovative, distinctive and of the highest quality and that inspires in them a zest for learning.
9. Increase use of ICT in teaching learning.

10. Developing E- contents.

11. Focus on continuous internal evaluation throughout the program.

12. Create a most modern and conducive educational environment which facilitates free thinking and efficient knowledge delivery system.